

The Academy for Talented Youth, East

Dublin, August 2018



Akademiet for
TALENTFULDE UNGE

ATY East - facts

- ATY established in 2007; ATY South, 2010 and ATY Mid, 2011
- 3 independent organisations co-operating on a joint concept
- Covers 81% of all high schools, cooperates with all Universities, 100 corporations and all talent organisations
- 4 programs: ATY for High Schools, Junior Talents and Younger Talents for Secondary Schools & Business Talents
- Non profit; Programme paid by Schools, high schools & sponsors. New programs financed by funds
- From 1.000 – 1.700 pupils at ATY East in 2 years
- Team of 10; 50 voluntary ATYs and 50 freelance teachers



Former Minister of Education,
Member of ATY East Advisory Board

Bertel Haarder

"The main focus has been to help the 10% of the pupils who do not learn what they should. For society however, it is as bad that 10% of the best pupils are not sufficiently challenged and therefore do not develop their talents sufficiently. Fortunately this is what the Academy of Talented Youth does.

My wish for their jubilee is that the Academy is extended to more target groups and to more professional areas, including the business schools."



**Akademiet für
TALENTFULDE UNGE**

Minister of Education

Merete Riisager

”It is important that also the most clever children and young people are challenged and stimulated to meet their full potential.

This is why it is great that we have the Academy of Talented Youth.

Congratulations to ATU East with their 10 years jubilee!



Akademiet for
TALENTFULDE UNGE

Thematic based programme 2018/2019



Talent



Technology



Innovation



Globalisation



Social responsibility



Art & culture

ATY East programme 2018 - 2019

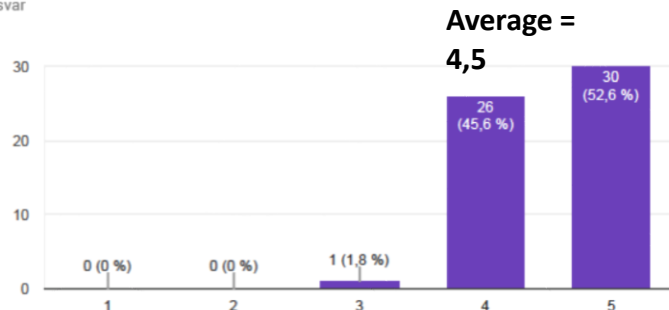
<i>Talent</i>	<i>Academic theme</i>	<i>Study technique</i>
Consecutive 4 hours per semester	Choose between six courses 12 hours per semester	Choose between four courses 4 hours per semester
1. semester Talent 1: Mindset and goals	Social science 1. Law and social media 2. Law and human rights	Captivate the audience Mind mapping
2. semester Talent 2: Motivation	Science 3. Quantum technology, citizen science & artificial intelligence 4. Biological processes	Dialogue and argumentation Academic writing
3. semester Talent 3: Feedback	Humanities 5. Literature in a health perspective 6. Psychology and youth	
4. semester Talent 4: Teamwork		
<i>Optional programme</i>		

Law and human rights

Evaluations

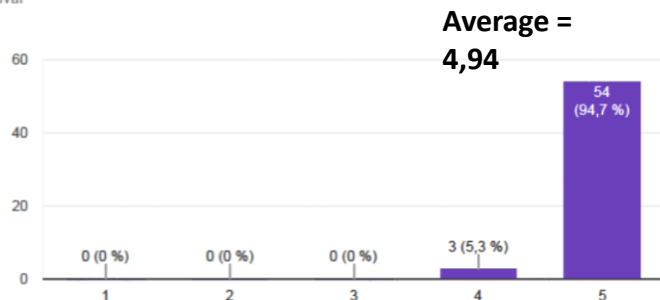
Hvad er din generelle vurdering 1. workshop om jura og menneskerettigheder?

57 svar



Hvad er din vurdering af Kristian Lautas formidlingsevner?

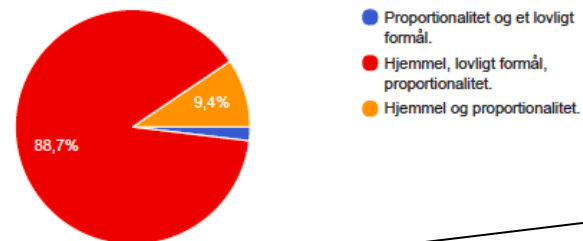
57 svar



Multiple choice test

Hvilke betingelser skal være opfyldt for at gøre indgreb i EMRKs art. 8-11?

53 svar



Excellent teaching, interesting and relevant topics

It's fantastic with the wide range of topics

The day has been filled with inspiring debates and discussions at a high academic level



The Academy for Talented Youth (East)

ATY East Target Group Study

January 2018

By: Simon Bugge Jensen & Marie Krøyer

Evaluation study of ATY

Method



Interview period & data collection method

The study was conducted via the internet based on the YouGov Panel in Denmark in the period: 24.11.2017 – 18.12.2017. Invitations have been sent out to 897 current pupils as well as 1.718 former ATY pupils.



Target group

In total, 444 interviews have been conducted with current ATY pupils (49% response rate), 465 interviews with former ATY pupils (27% response rate) and 505 interviews with the representative youth.

Gender distribution and area of study

ATU East has an over representation of girls and pupils with interest in science

Gender distribution among ATU pupils*



59%



41%

Natural science

Social science

Linguistic

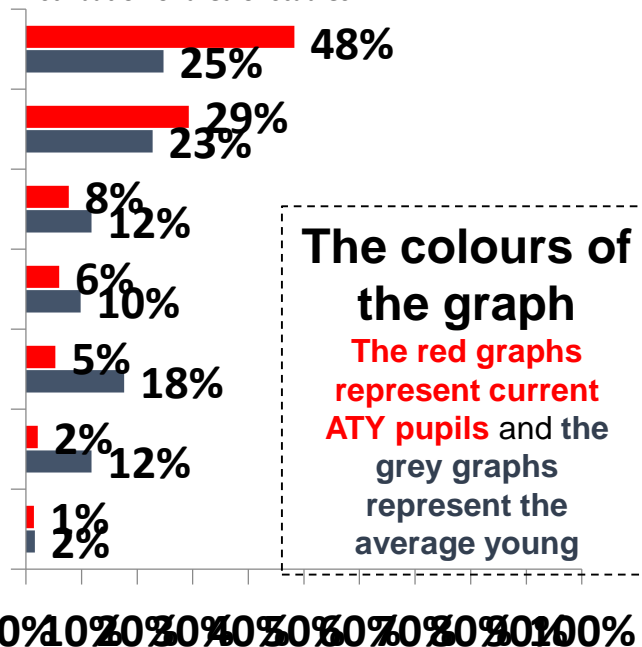
Other

Mercantile

Technical

Undecided

Distribution of area of studies



* ATU's own information about gender distribution concerning both current and former ATU pupils.

Question 9: What was the primary area of study on your post-secondary education?

Parents' educational and economic background

In terms of educational and economic background, most ATY pupils come from families that are generally more well-educated and affluent.



ATY pupils



Average young



At least one of the parents have a higher education



55%



21%

None of the parents have more than a post-secondary education



4%



10%



At least one of the parents have a personal income above 800.000 kr*



21%



4%

None of the parents have a personal income above 300.000 kr.



3%

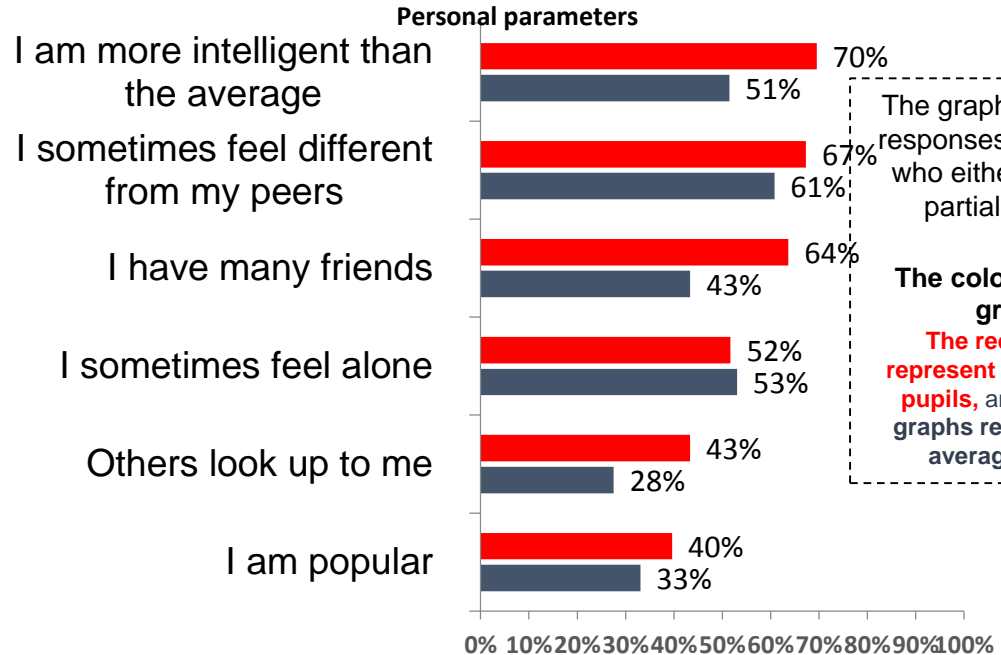
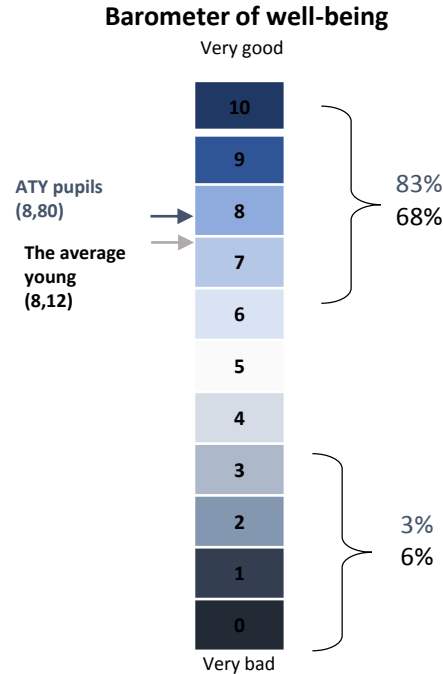


10%

* Defined as being affluent by the Economic Council of the Labour Movement

Well-being among ATY pupils and the average young

Both the average ATY pupil and the control group seems to have a fairly positive well-being. The ATU pupils however seem to be thriving to a higher degree than other you people (83% and 68%). Also in terms of intelligence, friends, popularity and acting as role models, the ATY pupils have higher scores. This perception contradicts the myth, prevalent in Denmark, that talents are more unhappy, stressed, unpopular and unable to socialize than the average young person.



The graph shows the responses from those who either agree or partially agree

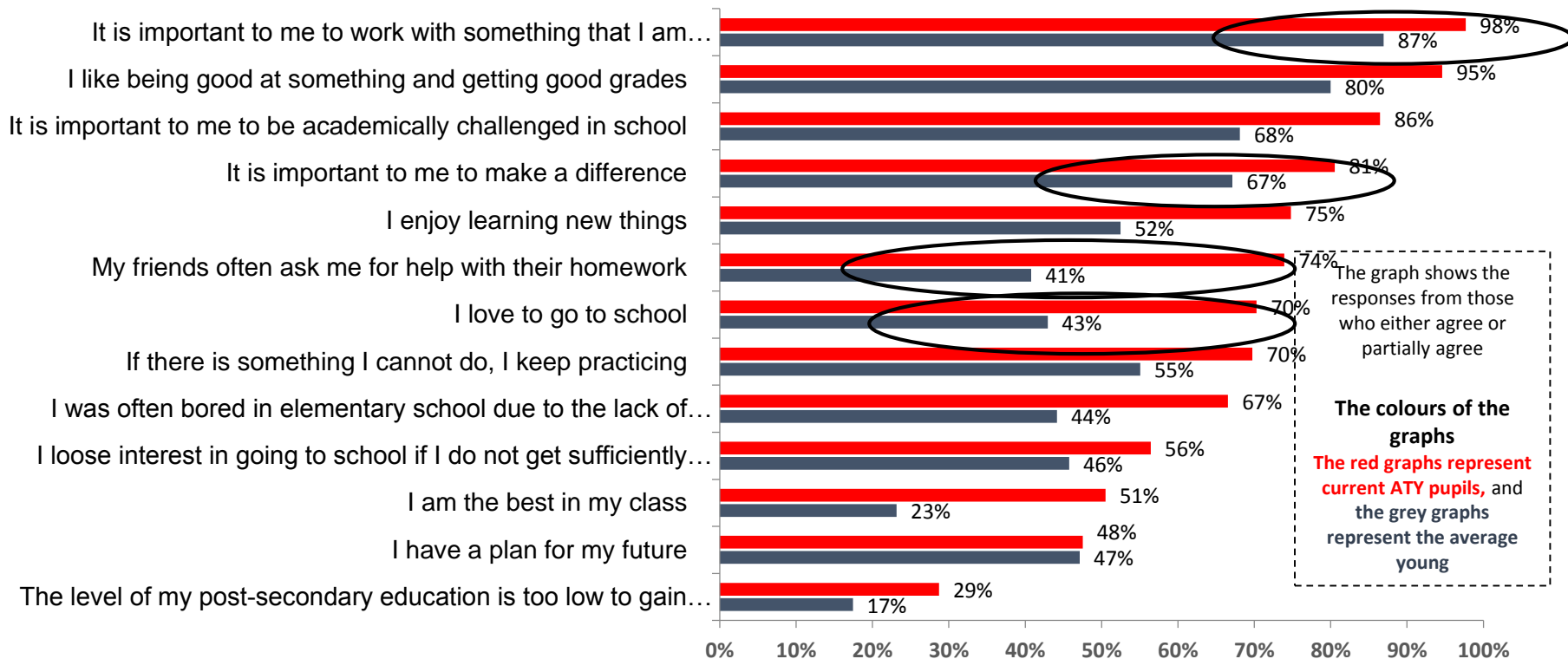
The colours of the graph
The red graphs represent current ATY pupils, and the grey graphs represent the average young

Question 35: How will you assess your average well-being? All, ATY pupils (909), Average young (505)

Question 37: To what extent do you agree or disagree with the following statement? All, ATY pupils (909), Average young (505)

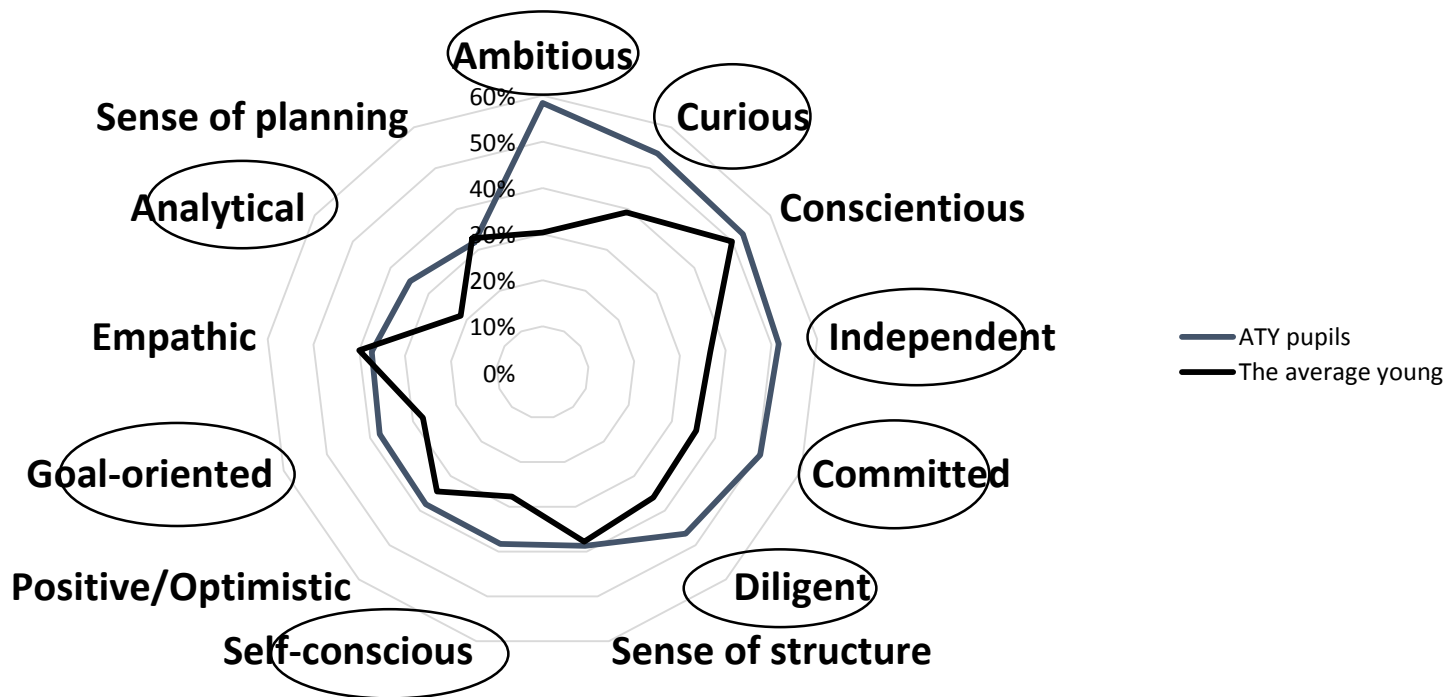
Attitudes

ATU pupils believe it is very important to have a passion for their job (98% for ATU pupils and 87% for the control group). Also their desire to perform well and to get good grades (95%/80%), to be challenged in school (86%/68%) and to make a difference (81%/67%) are important.



The 12 most important personal characteristics

ATY pupils rank high on 12 distinct personal characteristics, where they differ from the average young: they consider themselves, more, ambitious, curious, independent, committed, diligent, self-conscious, goal-oriented and analytical than the average young.





The Academy for Talented Youth (East)

ATY East Talent coordinator Study

January 2018

By: Simon Bugge Jensen & Marie Krøyer

Evaluation study of ATY

Method



Interview period & data collection method

The study was conducted via the internet based on the YouGov Panel in Denmark in the period: 24.11.2017 – 18.12.2017.



Target group

Invitations have been sent out to 77 talent coordinators. In total, 33 interviews have been conducted with ATY East's talent coordinators (43% response rate).

Attitudes towards talent development

The talent coordinators find that more can be done for the talents the upper secondary education. Half of the interviewed talent coordinators call for more resources for talent development. Additionally, talent coordinators estimate that there is at least one overlooked talent in each class.

Talent development is a gain for society in the long run



The upper secondary education have difficulties in challenging the talented youth sufficiently



The upper secondary education holds many young talents with unexploited potential



Talents who do not receive special attention risk wasting their talent



More resources should be allocated to ensure talent development to the most skilled pupils



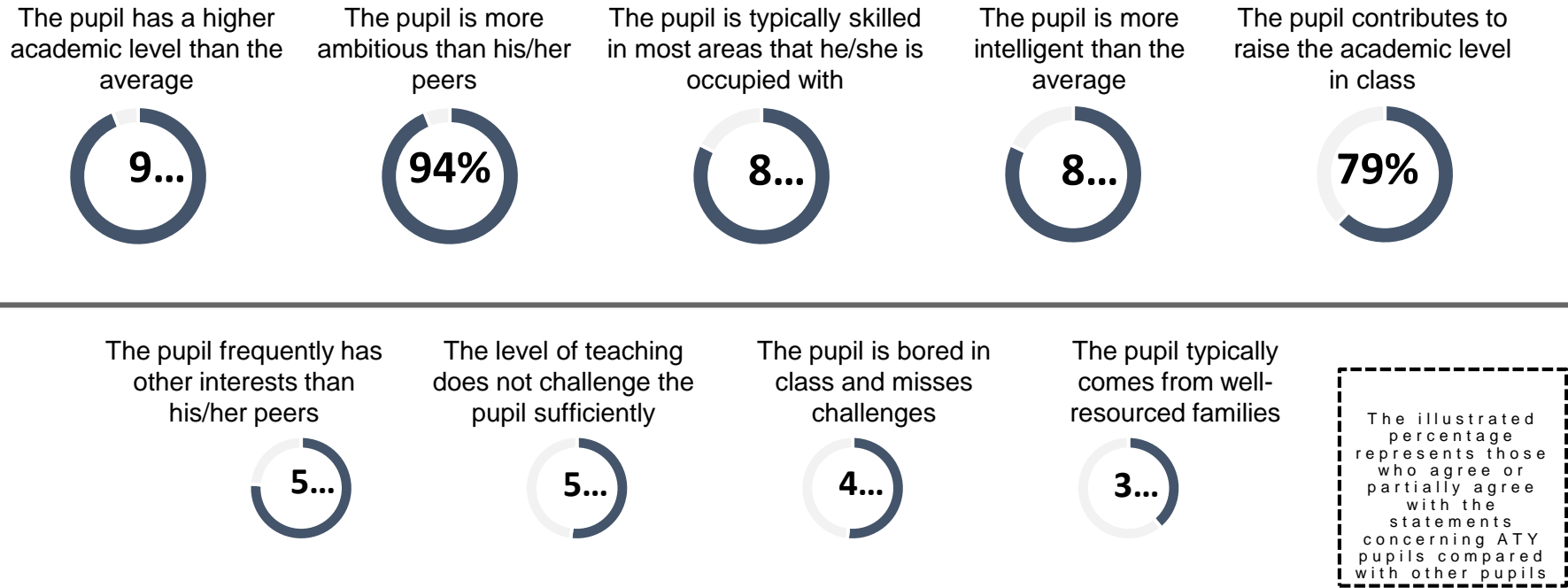
The talents inspire the rest of the class with new knowledge and inspiration



The illustrated percentage represents those who agree or partially agree with the statements concerning talent development

Qualifications of ATY pupils compared with other pupils

According to the talent coordinators, qualified ATY pupils differ significantly from the average young by having a higher academic level as well as a higher level of ambition. Most of them believe that ATY pupils are versatile and skilled in most academic areas, that they are more intelligent and that they help raise the academic level in their classes.



Question 10: To what extent do you agree or disagree with the fact that a pupil who is qualified for ATY typically differs from other pupils in the following areas? 33 (all the talent coordinators)

Overlooked talents

The talent coordinators estimate that in average 10% of the pupils in high schools are overlooked talents



In 2017, one out of 10 overlooked talents per year is equivalent to 5000-5.500 pupils

Question 14: Approximately how great a percentage per year do you assess is what could be considered as overlooked talents? 33 (all the talent coordinators)

Barriers to fulfil potential

Personal challenges appear to be the greatest barrier for talented pupils in order to fulfil their potential during high school. Most lack sufficient support from their parents.



Question 13: Do you experience talents who do not fulfil their potential in high school due to the following reasons? 33 (all the talent coordinators)

ATY East student profile

Main findings

- Talents are thriving with ATY
- Talents are ambitious, committed, diligent, self conscious, goal oriented and analytical
- Talents bring back knowledge, inspiration and engagement to the rest of the class
- Talents want to work with things that matter and to make a difference in the world
- Talents are a great resource for society
- Too many talents are not supported properly
- **Your talent profile experiences?**



Globalisation



Motivation and cooperation



Social responsibility



Tech & digitalisation



Innovation

A joint talent agenda

**Let's discuss developing a joint
talent agenda in Europe**

Thank you!

