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Szilvia Fodor, PhD is a psychologist, and works as an assistant professor at the Department of Educational Psychology, University of Debrecen in Hungary. As a teacher and a researcher she has courses on developmental psychology, educational psychology, gifted education and organizational psychology at schools, and she is also active in postgraduate teacher training. Her main fields of scientific interest are positive psychological aspects of gifted education, creative climate, organizational psychology at schools and non-cognitive factors in talent support. Szilvia is also involved in project activities at several schools, and she is a regular lecturer at trainings, including the European Leadership Program by the Jesuit European Social Centre in Brussels. She has been a contributor of the European Talent Centre, Budapest since its foundation in 2012, where her main area of consultancy is networking and psychological aspects of gifted education. She was the program coordinator of the Hungarian Templeton Project, which is pilot program for the personalized support of exceptional cognitive talents, serves as a member of the ECHA Education Board since 2016 and as a member of a WCGTC international committee to draft a position paper on teacher education standards