

## János Győri

talent expert, editor

Dr. habil. János Győri is an associate professor at the Faculty of Education and Psychology of Eötvös Loránd University. He obtained his PhD degree in 2002 with a thesis on the *Thinking Skills Trainings for gifted children*. His main fields of research and teaching are: culture and education; acculturation of immigrant students; pedagogy of G/T children; international trends in the education of G/T students; social context of the unfolding of talent; knowledge management and innovation in education policy; theory and practice of literature teaching; development of teacher's work; pedagogical aspects of non-formal education.

In the past 15 years, Dr. János Győri was both an author and editor of more than a dozen specialized textbooks; he published 50 book chapters and numerous communications in periodicals, and held around 100 presentations at conferences in Hungary and abroad.

Main publications:

- Gordon Győri J. (Ed.) (2011). *International horizons of talent support, I*. Budapest: MATEHETSZ Géniuszt Projekt Iroda.
- Gordon Győri J., Boreczky Á., Czachesz E. & Vámos Á. (2011). Multicultural education in Hungary. In J. Spinthorakis, J. Lalor & W. Berg (szerk.), *Cultural diversity in the classroom: A European comparison* (pp.29-44). Wiesbaden: Verlag für Sozialwissenschaften. Wiesbaden : VS Verlag für Sozialwissenschaften.
- Balázs É., Einhorn Á., Fischer M., [Gordon] Győri J., Halász G., Havas A., Kovács I.V., Lukács J., Szabó M. és Wolfné Borsi J. (2011). *Strategy proposal for the development of the Hungarian National Education Sector Innovation System: Executive Summary*. Budapest: Oktatókutató és Fejlesztő Intézet.
- Gordon Győri, János & Fülöp Márta (2010). Concepts of intelligence. In J. Arthur & I.Davies [Szerk.], *The Routledge education studies textbook* (pp. 93-106). London: Routledge.
- Gordon Győri János (2009). *Tanórakutatás*. Budapest: Gondolat Kiadó.
- Gordon Győri János (2009). Második generációs vietnami tanulók akkulturációja és iskolai szocializációja Magyarországon. In Kozma T. és Perjés I. (Szerk.), *Új kutatások a neveléstudományokban 2008: Hatékony tudomány, pedagógiai kultúra, sikeres iskola* (pp. 255-265). [Budapest]: MTA Pedagógiai Bizottsága.
- Gordon Győri János (2006). *Az oktatás világa Kelet- és Délkelet-Ázsiában: Japán és Szingapúr*. Budapest: Gondolat Kiadó.
- Gordon Győri János (2004). *Tehetségpedagógiai módszerek*. Budapest: Gondolat Kiadó.
- Gordon Győri János (2003) (Szerk.). *Irodalomtanítás a világ kilenc oktatási rendszerében*. Budapest: Pont Könyvkiadó.
- Fülöp M. & Győri János (1995). Development of competitive behavior in relation to high ability and home environment. In M. Kalliopuska (Ed.) *Early prevention as a culture-mediating function – Strengthening of parental roles in the early cycles of family life* (pp. 157-166). Helsinki: University of Helsinki.

Besides his university lecturer and researcher activities, Dr. János Győri has been a practicing secondary school teacher for more than 30 years, a trainer of secondary school teacher trainees and the head of the department of teachers of Hungarian language and literature at the Miklós Radnóti Teacher Trainee Practice School of ELTE. He is also the president of the Hungarian Reading Association.